



### Insightful Leaders Bring Visionary Enlightenment 賢達精英 高瞻遠矚

Our School Incorporated Management Committee is a highly qualified team of unique individuals from across Hong Kong with vast knowledge and expertise, who promote academic excellence and life-long learning.

本校於 2006 年成立法團校董會,由社會各界專業人士組成,高瞻遠矚,以開明的態度指示辦學方針。

	王忠秣校監	現任仁濟醫院顧問局名譽主席。傑出企業家,多年來熱心教育。2001 年獲香港特區政府頒發榮譽勳章,2008 年獲嶺南大學頒發榮譽院士,2009 年獲政府委任為太平紳士, 2017 年獲城市大學頒發榮譽院士。
	蔡建祥校董	香港警務處榮休總警司,熱心弘揚中華文化,獲香港警察榮譽獎章及行政長官公共服 務獎狀。
	王賢訊校董	現任仁濟醫院顧問局委員,仁濟醫院董事局前主席,積極服務社會,對公益事業貢獻良 多。2020 年獲香港特別行政區頒發榮譽勳章。
	區月晶校董	本校創校校長,曾任香港中文大學校友事務處處長及名譽顧問。2009 年獲香港特區政府 頒發榮譽勳章。
	周松東校董	現任仁濟醫院顧問局委員,仁濟醫院董事局前主席,積極服務社會,對公益事業貢獻良 多。2021 年獲香港特別行政區頒發榮譽勳章。
	陳李詠詩校董	仁濟醫院董事局前總理,現任名譽理事,積極服務社會,對公益事業貢獻良多。
	潘蘇凱欣校董	現任仁濟醫院董事局總理,積極服務社會,對青少年及學童教育事業貢獻良多。
	葉蔚津校董	香港會計師公會會員,擁有多年商業顧問、財政交易諮詢、企業重組及清盤、財務審核及審計相關經驗。
	葉琳校董	醫療科技企業家,致力推廣智慧城市創新科研。現任澳科環球有限公司聯合創始人及首席執行官、澳洲新南威爾士大學數字化能源系統未來研究院首席顧問。
	劉玉儀大律師校董	執業大律師,認可調解員,從事法律工作逾十年,處理各類民事和刑事訴訟,亦熟悉少 年法庭,經常協助弱勢兒童。
	邱少雄校董	本校校長,現任新界校長會主席、獲政府委任香港考試及評核局副主席,香港教育大學校董,從事教育工作逾三十年,教育行政經驗豐富。2018 年獲香港特區政府頒發榮譽勳章。
	李美蓮校董	曾任家長校董、家教會主席、秘書及司庫,努力凝聚家長力量,促進家校溝通。於 2014 年榮膺第三屆「十大傑出家長教師會領袖」。
	林令怡教員校董	現任助理校長、英文科科主任,傳達前線教師聲音,同心推動學校發展。
	李偉明校友校董	2009 年中七畢業生,本校校友會前任主席,積極凝聚畢業生力量。
Ì	羅慧沁家長校董	本校家長教師會主席,積極統籌會務,凝聚家長力量,促進家校溝通。
	黃偉傑替代校董	仁濟醫院董事局辦事處教育部主管。
	周曉昕替代教員校董	環境保護教育組統籌老師, 經濟科老師,傳達前線教師聲音,同心推動學校發展。
	謝韻玉替代家長校董	本校家長教師會委員,積極參與會務,凝聚家長力量,促進家校溝通。

### Teachers with Professionalism Teach Students with Enthusiasm 師資優良 循循善誘

ur highly qualified teachers are dedicated, creative and experienced. All teachers use state-of-the-art information technology and employ modern teaching techniques to maintain students' high motivation. Teachers actively participate in professional development in order to enhance their professionalism.

本校老師經驗豐富,熱心教學,關懷學生,與時並進,積極參與專業發展活動,提升專業水平。





以下教師之學生於 2022 年香港中學文憑考試取得 5 等或以上成績:

陳峯河老師、陳文敏老師、周曉昕老師、陳耀光老師、馮浩恩老師、傅潤偉老師、葉寶鳳老師、賴卓明老師、 雷國威老師、梁紫茵老師、林詠芯老師、賴怡穎老師、吳子傑老師、蕭翠芝老師、蘇滿儀老師、黃佩詩老師

### A Pioneer of Health Education and Environmental Protection 推動環保促進健康







our school's Environmental Education Committee has been taking a leading role to support various green projects on campus. In recent years, the Committee has encouraged students to be environment ambassadors and they have actively promoted recycling in the school. With meritorious achievements in promoting a green culture among students, our school has received numerous awards and recognition from different parties, including the Greening School Project Award from Leisure and Culture Services Department, Hong Kong Green School Award - Gold Award and the Hong Kong Awards for Environmental Excellence - Certificate of Merit from the Environmental Campaign Committee and Healthy School Award from the Chinese University of Hong Kong. Our teachers have been working closely together to secure a harmonious place for students to flourish and become caring and responsible global citizens.

- · 校園曾 20 次獲得康文署綠化校園工程獎「園圃種植」、「植樹工程」及「園藝保養」等 各項大獎。校內有不同特色的園景設計,營造優雅的綠化環境。本校推動健康校園政策, 2016 年獲香港中文大學「香港健康學校獎勵計劃」頒發健康學校金獎。
- · 本校成立環境保護教育組,統籌全校環保政策。近年積極招募環保大使推廣絕膠走塑等減廢訊息,並推廣節能設備及可再生能源的應用。本校五度獲環境運動委員會頒發「綠色學校」金獎,於其中一年更兼獲環保署「香港環境卓越大獎學校界別優異獎」,環保教育工作成果豐碩。
- · 本校已將「健康教育」融入不同科組,學生支援範疇的各組別均積極從不同層面推動關注身心靈健康,致力向學生宣揚健康生活的訊息。
- · 本校自 2012 年起參與禁毒處禁素基金「健康校園計劃」,透過多元化活動進動健康正向 的生活模式。





# Hurray !Let's Climb the Academic Ladder High 成績卓越 升學多元

Since the establishment of our school, academic results have been improving every year. Tremendous academic progress in public exams sets us apart from other schools in the territory.

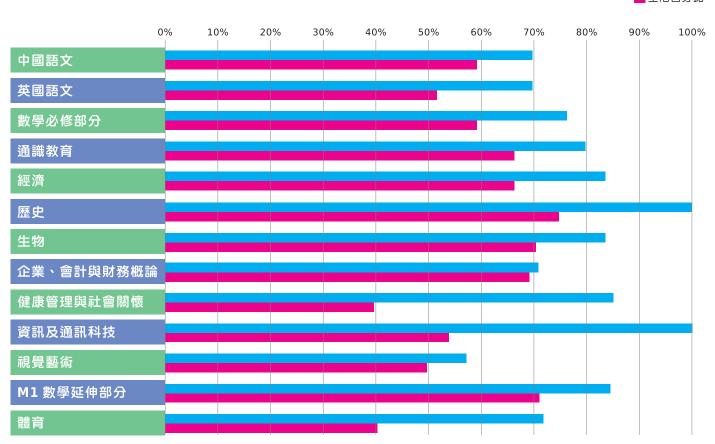
- · 本校在 2022 年香港中學文憑考試取得理想成績。16 個科目的平均優良率 (4 等以上) 為 40.4%,比全港平均值高 5.7%; 達 3 等以上的平均率為 74.2%,比全港平均值高 14.5%;達 2 等以上的平均率為 99.1%,比全港平均值高 14.2%;
- · 考獲最佳成績的趙嘉鏘同學入讀香港中文大學醫學院;
- · 52.9% 畢業生經大學聯招辦法獲派本地資助大學學士學位。





### 2022 年香港中學文憑考試本校部分科目達 3 等或以上百分比與全港數字比較

■本校百分比 ■全港百分比



# Bringing Contribution to Society and Honour to our Alma Mater 回饋母校 貢獻社會







Our school has nurtured an abundance of graduates who have taken leadership roles in the workforce and won the acclaim of their peers in various industries. Our Alumni Association, established in 2010, is represented on the Incorporated Management Committee (IMC) and serves to identify and promote the mutual interests of the school and its past students. The Alumni Association invites graduates to be the speakers of sharings on studying every year. Also, barbecue parties and buffets are held in order to maintain good rapport with the graduates.

- · 二十年來,本校培育了不少畢業生,他們晉身各行各業,貢獻 社會之餘不忘回饋母校。校友會在2010年成立,既維繫畢業 同學的情誼,也選出校友加入校董會,為母校發展出謀劃策。
- · 校友會每年安排畢業生與學弟學妹分享學習心得,又在放榜 日組織校友回校,為同學提供升學及就業輔導;校友會也統 籌老師拍攝短片並上載校友會 IG,在文憑試放榜前夕為學弟 學妹加油打氣。
- · 每年舉辦燒烤、聚餐等聯誼活動。2021年11月舉辦了龍蝦灣郊遊,聯絡師生感情。





### 3-year plan to achieve sustainable education progress 三年計劃 持續發展

We focus on nurturing a caring school culture and enhancing students' ability to achieve self-directed learning. Through appropriate measures we hope to transform WWS to a successful Learning School. Armed with the results of stakeholders' surveys and with the support of the IMC, our team of teachers regularly evaluates school policies, with an eye always on the ultimate goal of providing a modern and stimulating learning environment for our students.

學校每三年制訂周期發展計劃,2022-2023 學年的發展重點分別著眼價值教育和自主學習。在校董會的領導下,各科組老師通力協作,校方定時舉行持分者意見調查以檢視政策的成效,確保為學生營造優質的學習環境。



關注事項	預期成果 / 目標	
1. 理順「華湘人」文化,強化價值教	1.1 培育學生「承擔」、「堅毅」、「尊重」及「關愛」的「華湘人」特質,懂得律己愛人, 尊重差異,建立學生對「華湘人」的身份認同。	
育,培養學生正向人格,深化關愛 文化。	1.2 培養學生建構積極健康的人生觀,以及提升學生的價值判斷能力。	
	1.3 培養學生發展良好的公民素質,關心社會、國家及世界。	
2. 培育學生「反思求進、自我完善」	2.1 培育學生自重自省意識,掌握自己的強弱項,訂立求學及成長的合理目標,以及執行計劃。	
的精神,持續強化學生自主學習 能力,發揮個人潛能,營造重學 氛圍。	2.2 各持分者提供不同機會,於課堂內外發掘學生的多元潛能。	
	2.3 深化教師照顧學習差異的能力,以及協助教師掌握「適異教學」技巧,並成功於 課堂施行。	

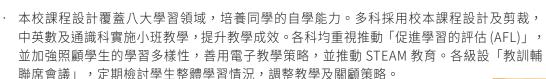
### Intensifying Learning Outcome through Diversifying Curricula 優質課程 啟智育才



ur school curriculum covers 8 key learning areas and aims to cultivate students' self-directed learning. Various subjects adopt school-based curriculum and small class teaching is implemented for Chinese, English, Mathematics and Liberal Studies. To cater for students' learning needs, all subjects carry out assessment for learning (AFL). Co-meetings between Guidance and Discipline Teams are held regularly in order to review students' learning performance and adjust teaching strategies accordingly.

In addition, our school actively participated in curriculum planning with local tertiary institutions, such as The University of Hong Kong and The Chinese University of Hong Kong.

The Learning Support Committee coordinates extra academic classes including after-school enhancement and remedial classes. Gifted Education Team provides relevant assistance and support to realize the full potential of gifted students. Students are encouraged to take international examinations such as IELTS and TOEFL so as to have their language ability recognized internationally and increase their employability and competitiveness.





香港科學院院長徐立之教授 光臨主持講座

- · 本校曾與教育局、香港大學及香港中文大學等學術機構合作開發課程或推動協作計劃,例如香港中文大學優質學校改進計劃、學校體育計劃推廣主任先導計劃等等。英文科參與 Digital Twining Project,數學科參與課程發展處「種籽」計劃推動自主學習,公民與社會發展科參與教育局的協作研究及發展計劃。
- · 成立學習支援組,策劃各類課後增潤強化課程,成立資優教育組及萃才計劃培育 各類資優學生;鼓勵高中學生報考 IELTS、TOEFL、TOEIC 等國際認可資歷;亦 會協助舉辦 ICAS、VANDA、SASMO 及 AMO 等國際評核考試。





### Achieving Biliteracy and Trilingualism on English-medium Campus 沉浸學習 英語校園





Celebrating Chinese New Year with the exchange students.



"Learning English is FUNtastic" workshop.

We pledge to create a supportive, authentic and immersive English-rich campus through various aspects to aid our students in achieving proficiency in English.

- Supportive English classrooms: We reduce class sizes and develop tailored materials for our students to maximize
  their learning efficiency and cater for their learning needs. We also adopt different e-learning platforms and participate
  in the Seed projects to help students consolidate different language skills and bridge themselves to future learning
  stages.
- English-rich and multicultural learning environment: We enrich students' English-learning experiences by holding regular activities such as English Week, Halloween celebration, debating competitions, lunch-time movie appreciation, song dedication, etc. Our annual highlights are the Whasanian Bazaar and overseas study tours. Students are encouraged to partake in external English competitions and language arts special projects.
- Cross-curriculum collaboration: We have cross-curriculum collaboration with other subjects using English as the medium of instruction including Mathematics, History, Life and Society, Economics, Science etc. so as to offer students a more well-rounded English learning experience. We also work with these subjects on the English publication, Whasanian, and encourage students to join cross-curriculum activities.





### **Extensive Reading for Mastery of Knowledge** 跨科閱讀 博學於文



ur reading culture is strong and well-established. To help spark an interest in books, we have a state-of-the-art library facility, which has become one of our students' favourite hangouts, and a huge collection of hand-picked books. Our reading culture is further enriched by morning reading sessions and web-reading programmes in both Chinese and English. To promote reading in the school, there are magazine shelves and bulletin boards about book recommendation in the campus.

Our school organizes various activities in order to cultivate students' interest in reading. For example, reading week, book fair and book report reward scheme, etc.

- 校園推動閱讀風氣,以「跨學科閱讀」為框架,定期推介展出不同主題的中英書籍,加上導讀資源,連繫學生課室內外、 線上線下的全方位自主學習,希望學生能透過閱讀,成為具多元思考、審美情操的主動學習者。
- 學生於每週早讀課閱讀不同主題的中英文文章,課餘到藏書逾三萬本的 圖書館,在悠閒閱讀角享受閱讀時光,或到小食部漂書架及校園裏多個 好書推介壁報、主題展覽,隨時隨地接觸閱讀資訊,體驗箇中樂趣。
- 配合時代步伐,圖書館亦積極發展線上資源,除增加電子館藏外,亦鼓 勵並提供機會讓同學善用電子閱讀進行學習,包括借用閱讀器,和透過 「喜閱‧共享」網站分享學校以至公共圖書館的電子閱讀資訊。
- 學校亦透過舉辦學生閱讀活動,如早會閱讀分享、借書龍虎榜、閱讀周、 書展、中英文讀書會、閱讀報告獎勵計劃、師生漂書活動等,鼓勵同學 博覽群書,承傳閱讀文化。









### STEAM Education Enlightens Our Scientific Exploration STEAM 教育》啟迪科研

ur STEAM Committee coordinates all the STEAM courses of our school. We have established the STEAM centre to further facilitate our teaching. Funded by Education Bureau, our committee executed a 3-year eLearning Pilot Scheme. To promote eLearning and teaching, iPads were equipped and various subjects make good use of Google Meet, Google Classroom, Knowledge Forum, Kahoot, Plickers and EDpuzzle, etc. In addition, information and communication technology curriculum covers the operational skills of Windows and Mac OS, App coding, virtual reality and 3D printing, etc. In 2015, the 'community and school shared wireless network pilot scheme' was implemented. Wi-Fi service is accessible across every corner of the school. Besides, every classroom is equipped with a computer, projector and visualizer.

- 成立 STEM 教育組統籌全校有關課程,設計涵蓋科學、資訊科技、 工程、數學及視覺藝術科的跨學科 STEAM 專題習作,關建 STEM 創 新科技中心,方便教學活動;
- 曾獲教育局撥款199萬推行為期三年的「電子學習試驗計劃」, 發展電子教學平台。學校配備逾 250 部 iPad 等平板電腦,多個科 目使用 Google Meet, Google Classroom、Knowledge Forum、 Kahoot!、Padlet 及 EDpuzzle 等電子學習工具。
- 資訊及通訊科技科課程涵蓋電腦理論及軟件運用,除了教授學生編 寫程序的基礎概念及技能外,課程還包括人工智能(AI)、物聯網 (IoT)、虛擬實境(VR)及三維(3D)立體打印設計等,配合資 訊科技教育的發展,為香港培育創科人才。
- 成立校園電視台,每個課室配備電腦、電視、投映機、實物投映機、 Apple TV 螢幕鏡像輸出等設備。











仁濟 STEM Faire 2022 校際 Robomaster 射擊對戰比賽



「新思維,智網未來」網絡安全創意提案競賽最佳合作團體大獎

### A campus full of positive energy and care 華湘文化 正向關愛

ur school campus is a place filled with positive energy. Students and teachers express their gratitude towards one another though a host of on-campus and off-campus school activities. Through promoting "Positive Education", we are successfully instilling in students the right values and a positive attitude, as well as training them for leadership positions in society.

In addition, apart from school social workers and educational psychologists, we recruit a school-based professional social worker in order to provide further support to students.

To build a good rapport with students and understand their needs, the school principal and vice-principals have luncheons with students.

- · 本校多年來採用「訓輔合一」方案,建立和諧校園。推動正向、關愛 文化,師生間建立互相欣賞的風氣,宣揚關懷、友愛的待人接物態度, 培養純樸學風。曾獲香港基督教服務處及教育局頒發「關愛校園獎」。
- · 除駐校社工、教育局教育心理學家及臨床心理學家外,增聘校本專業輔導員,加強對學生的關顧。特為中一學生舉辦迎新活動,讓學生及早適應新環境,建立朋輩支援網絡;亦為不同級別舉辦各類級本活動,加強同學間的聯繫。透過不同組別的學生組織,包括輔導組的「正能社」、訓育組的「領袖生隊伍」等,共同推動關愛互勉的文化。
- · 學生會、四社幹事會舉辦各類校園競技遊戲和體育賽事,提升同學的凝聚力和歸屬感;設立「華湘之星」、「題名金榜」,表揚優秀的同學;每學期嘉許獲「最佳進步」、「最佳學科名次」、「最佳操行」的同學。
- · 策劃及評估組設計問卷調查,瞭解學生需要;校長及副校長每學期 與各班代表舉行午餐會議,聆聽學生心聲。升學及就業輔導組在各 級策劃不同主題的講座和活動,讓學生深入了解自己,認清性向, 明確人生前路。













# Civic Responsibility, Dignity and National Pride 公民教育 崇德育人



We are shaping future leaders of society. Our teachers organize a variety of activities to help nurture in students a national identity and pride in our Chinese heritage, in turn helping foster a deeper understanding of our social responsibilities.

- · 本校依據課程發展議會的指引,按辦學宗旨及使命,並因應校情、學生需要和社會期 望等,發展具校本特色的價值觀教育課程,以照顧學生的不同學習需要,培育學生的 價值觀和正確的人生態度。
- · 本校透過不同學科、班主任課、成長課、全方位學習活動等課堂內外的學習機會,推 行價值觀教育。
- · 本校價值觀教育以中華文化為主幹,貫通不同跨學科價值觀教育範疇,如品德及倫理教育、公民教育、國民教育(包括《憲法》、《基本法》及國家安全教育)、禁毒教育、生命教育、性教育、媒體及資訊素養教育、可持續發展教育、法律框架下的人權教育等。並透過不同範疇的學科及全方位學習,協助學生建立正面價值觀和態度。



禁毒教育:「毒品地獄」劇場



邀請少數族裔在周會分享 種族共融訊息



### Crossing Oceans we Broaden our Horizons 遊歷世界 開拓胸襟







參加土木工程處舉辦的夏日遊學團



e expose students to the ever-changing world through overseas study tours and excursions. They benefit from a diversified learning environment, which can assist them in gaining other learning experiences and knowledge of physical education, arts, moral education and workplaces. Our students have visited mainland China, Singapore, Malaysia, England, Australia and New Zealand.

- 透過常規課程及聯課活動,協助同學累積「其他學習經歷」(OLE),豐富學生在 體育、文藝、德育、與工作相關經驗等方面的體驗。又善用賽馬會全方位學習 基金等,安排遊學活動,讓同學認識各地人情風俗,培養自立精神,建立世界 視野。每年均舉辦多個遊學活動,同學的足跡遍及英國、澳洲、法國、紐西蘭、 韓國、新加坡、北京、上海、西安、南京、內蒙古等地。
- 受疫情影響遊學團難以成行,本校仍安排多個本地遊歷和參觀活動,拓闊學生 視野。



# Advancing through Balanced Development

e provide quality education for talented students to develop their talents. Our students consistently win awards in highly-recognized competitions in prose reading, writing, drama and sports. We are always looking for different opportunities to realize the potential of each and every student.

Student Union and house committee elections are held every year in order to cultivate students' leadership. Through sports and uniform team training students learn to be more persistent and determined.

- 特設資優教育組,發掘同學潛能,培養領導能力。由專業人士教授課程, 培訓同學在全港各類比賽中奪取佳績。學生獲不同機構頒贈獎學金,榮獲 傑出學生選舉獎項。
- 每年舉行學生會競選,由同學投票選出,孕育民主精神和公民意識,培 養同學在領導、策劃、協作等多方面的能力。藉各體育隊伍和制服隊伍 的訓練,培養同學的強健體魄和堅毅精神,磨練力爭上游的鬥志。

# 全港中學校際躲避盟錦標裏 全港中學校際躲避盤錦標賽亞軍







香港盃外交知識競賽中學組最佳表現學校獎



慶回歸 25 周年「紫荊文化盃」 全港中小學生知識競賽中學組個人冠軍及亞軍



趙嘉鏘、 張勝楠因公開試成績優異, 獲蓬瀛仙館頒發獎學金

### 學生在全港多項比賽表現優秀,部分獎項如下:

第十四屆香港盃外交知識競賽	中學組冠軍
「紫荊文化盃」全港中小學生知識競賽網上初賽	中學組冠軍(個人)
Thailand International Mathematical Olympiad Heat Round 2021 - 2022 (Hong Kong Region)	GOLD Award
首屆全港高中生演講比賽	金獎、銀獎
尋找家鄉的故事——短片製作比賽(中學組)	最佳短片獎冠軍及 最佳劇本獎
EdCity Award Schemes 2020/21 (Phase 3 and Whole-year Awards)-TVNews Award Scheme	TOP 10 SCHOOL with Outstanding Participation
2022 年度香港交通安全隊獎學金	得獎者
2022 國家安全網上問答比賽(中學組)	十八區優秀學校獎 (西貢)
Harvard Book Prize	Winner
中文狀元挑戰計劃 2020/21( 第三期及全年獎項)	中級組中文狀元
家校同心抗「疫」境:正向溝通見真情比賽系列四格 漫畫設計比賽	中學組亞軍
管綫口號創作比賽	初中組冠軍
香港心 · 家國情短視頻創作比賽	中學組冠軍
善德基金會「與法治同行」全港中學校際問答及 論證比賽 2022	殿軍
第二十屆西貢區傑出學生選舉	高中組優勝盃
新地會「家添快樂」百科大募集	公開組冠軍、中級組季軍
香港學校戲劇節 2021/22 中學廣東話組	傑出影音效果獎、 傑出合作獎、傑出劇本獎
第七十三屆香港學校朗誦節詩詞獨誦粵語女子組	中學五、六年級冠軍

# Nurturing Aesthetic Sensitivity and Pursuing Contentment through Music 非凡樂藝 曲韻怡情

ith "One Student One Music" Scheme, music in our school  ${f V}$  has developed into a well-established scale. We have the Harp Ensemble, Bagpipe Ensemble, Handbell Ensemble, Marching Band, Symphonic Band, Chinese Orchestra and the Elite Choir. Organizing the very first Hong Kong school "Scottish Bagpipe Tour", we aim to expose our school Pipers to valuable learning experience by studying at the Royal Conservatoire of Scotland. Our Bagpipe Ensemble has won the Grand Prize and two championships in the Hong Kong International Youth Asian Marching Band Festival. Being the very first School Harp Ensemble established in Hong Kong, we were overjoyed to be assisted by the French Consulate in our "Tour of France in-depth Harp studies". We have also had many music exchange programs not only with mainland China, but with overseas organizations as well such as Australia, Canada, France and South Africa to enhance our students' music talents and broaden their international experience.

The One Student One Music Scheme increases students' enthusiasm towards music. It motivates students to strive for higher achievements. Many graduates pursue further higher education in The Hong Kong Academy for Performing Arts and overseas music academies.

仁濟醫院王華湘中學自 1999 年展開「一人一音」計劃,讓學生有機會學習聲樂以及各類中、西樂器。學習音樂可以開發右腦,提升學生的審美情操、專注力與創意,對學生智能和德育發展有重大幫助。校音樂團隊甚具規模,包括豎琴隊、風笛隊、手鈴隊、步操管樂、西樂團、中樂團、精英合唱團等,經常獲邀於大型活動中表演,獲外界高度評價。本校是香港舉辦「蘇格蘭風笛之旅」的第一所學校,跨員遠赴蘇格蘭皇家音樂學院及國家風笛學院,跟隨名師學習風笛步操隊全場總冠軍及另外兩項冠軍。本校也是全港第一間開辦「豎琴隊」的學校,受到外界的關注。在法國駐港澳總領事館、法國文化協會到於學校,受到外界的關注。在法國駐港澳總領事館、法國文化協會到於學行記者會,及後更舉辦了「豎琴法國深造之旅」,學生遠赴巴黎跟隨員琳教授學習豎琴,並在法國巴黎高等音樂學院表演。

我校音樂團隊先後與來自澳洲、加拿大、蘇格蘭、法國、中國內地、南非的音樂隊伍交流,切磋演奏技術,開拓國際視野。









# Every Activity is a Life-wide Learning Experience 續紛活動。發掘潛能



本年新成立劍擊學會

Students discover their talents and strengths through a wide range of challenging co-curricular activities in the areas of music, art and sport. In addition, students learn collaboration and leadership skills through organizing activities of the student union and inter-house competitions. Students' musical talents are developed through the establishment of Chinese orchestra, symphonic band, marching band, bagpipe ensemble and choir. Highly rewarding experiences are achieved by all involved.

- · 透過籌組學生會、舉辦社際比賽,讓學生學習群體協作技巧,提升領導、 統籌、策劃、解難等能力,建立自信。
- · 本校共設有 36 個學會,涵蓋學術、興趣、體育、制服隊伍與社會服務五 大範疇,配合課程,培養同學不同興趣,讓同學全方位發展個人潛能。
- · 另設「音樂潛能發展團隊」,包括中樂團、西樂團及步操管樂團、風 笛隊及合唱團。配合學校一人一音課程,讓學生能夠學以致用,透過 日常練習、不定期表演,提升音樂水平,同時培養同學團隊精神。













# A Blossoming Family-School Partnership 家校同行 造福學子



Since the establishment of our school, a great emphasis has been placed on parent-teacher relations. Parent managers are encouraged to voice out their opinions for the parents and make a decision on school policies. Parent Teacher Association organizes various activities, which aims to provide more welfare to students. Such strong bonding between the school and parents is unique.

- · 家教會在 2000 年成立,本校法團校董會設家長校董,家教會委員由全體家長選出,傳達家長心聲。李美蓮校董曾在「2014 香港十大傑出家長」選舉中獲選為「十大傑出家長教師會領袖」。家教會在 2014 年獲家校合作事宜委會頒發「Q 嘜認證」嘉許證書,肯定了本校家校合作的成果。
- · 家教會成立家長資源中心,凝聚家長力量;組織家長義工服務學校,減輕教師行政工作負擔;編輯出版刊物,發布家校訊息。
- · 家教會積極策劃活動,提供學生福利,包括中秋節派水果、春節水仙花義賣、 舊書買賣、資助暑期課程及海內外遊學計劃等。另策劃多項家長教育及聯誼 活動,包括專家講座、境外教育考察活動、親子郊遊、中秋節聚餐、燒烤晚 會等。
- · 家教會在疫情下以網上形式舉行各類家長講座及家長工作坊,家長反應熱烈, 效果理想。家長義工亦參與政府包裝及分派抗疫物資活動,為抗疫貢獻力量。













### Volunteering Builds our Community 地區服務 心繋社群









Our students actively participate in community work. They help bring joy and knowledge to senior citizens in the 'Elder Academy' programme. Furthermore, senior-form students serve our community through Other Learning Experience (OLE) sessions.

- · 本校重視服務社群,早於2007年成立「華湘長者學苑」,為長者開辦烹飪、電腦、唱歌、粵曲、遙控車、水仙種植等課程,由本校老師和同學教授。
- · 在聯課活動內設社會服務類別及制服隊伍,鼓勵師生投入義工服務。每年參與不同機構舉辦的義工活動,服務有需要人士。2021年,獲義工服務金獎的學生有5人,獲銀獎的學生有22人,獲銅獎的學生有75人,全校學生的義工服務總時數達至14169小時。
- · 鼓勵學生透過「其他學習經歷」(OLE) 服務社會;每年參與仁濟賣旗、曲奇、 獎券及物品義賣等活動。



# Embracing Chances for Collaboration 專業協作 同儕交流





教師發展日:如何開展生命教育

We co-operate and share ideas on new teaching methods with local and overseas educational institutions to enhance teaching effectiveness. Close contact with other schools is maintained through video conferencing and regular campus visits.

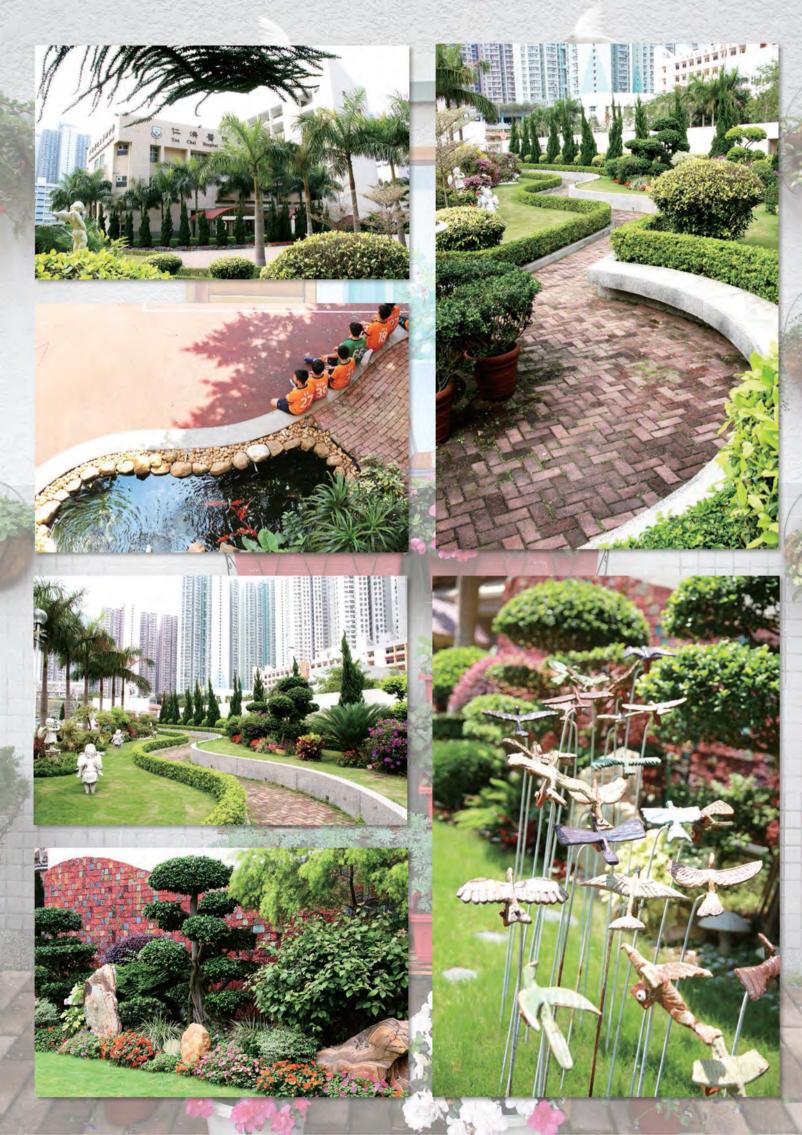
- · 本校教師專業發展組每年就不同範疇策劃教師進修 交流活動,提升專業水平。過往曾組織全體教員到 新加坡、台灣、上海、深圳等地考察。各科每年 舉行兩次同儕觀課,亦安排參與進修課程的同事 在校內分享成果。
- · 本校積極與海內外學術機構建立合作關係,定期交流 互訪,吸收先進教育經驗。每年接待來自不同地區 的教育團體。合作夥伴包括:北京醫學院附屬中學、 上海市七寶中學、貴陽一中普瑞國際學校、蘇州第 一中學、廣州市第二中學、新加坡南華中學、馬來 西亞沙巴崇正中學等。











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