

仁

YAN CHAI HOSPITAL WONG WHA SAN SECONDARY SCHOOL





INSIGHTFUL LEADERS BRING VISIONARY ENLIGHTENMENT

賢達精英 高瞻遠矚

ur School Incorporated Management Committee is a highly qualified team of unique individuals from across Hong Kong with vast knowledge and diversified expertise, who promote academic excellence and life-long learning.

本校於 2006 年成立法團校董會,由社會各界專業人士組成,高瞻遠矚,以開明的態度指示辦學方針。

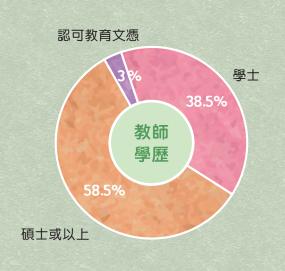
王賢訊校監 MH	現任仁濟醫院顧問局委員,仁濟醫院董事局前主席,積極服務社會,對公益事業貢獻良多。 2020 年獲香港特別行政區頒發榮譽勳章。
陳李詠詩校董	仁濟醫院董事局前總理,積極服務社會,對公益事業貢獻良多。
葉蔚津校董	香港會計師公會會員,擁有多年商業顧問、財政交易諮詢、企業重組及清盤、財務審核及審計相關經驗。
葉琳校董	醫療科技企業家,致力推廣智慧城市創新科研。現任奧科環球有限公司聯合創始人及首席執行官、澳洲新南威爾士大學數字化能源系統未來研究院首席顧問。
劉玉儀大律師校董	執業大律師,認可調解員,從事法律工作逾十年,處理各類民事和刑事訴訟,亦熟悉少年 法庭,經常協助弱勢兒童。
蘇凱欣校董	現任仁濟醫院董事局第五副主席,仁濟醫院董事局前任總理,積極服務社會,對青少年及 學童教育事業貢獻良多。
陳施如校董	現任仁濟醫院董事局總理,積極服務社會,對青少年及學童教育事業貢獻良多。
吳丹校董	現任香港飲食集團執行董事,致力推動本地餐飲業及人才培育的發展,積極服務社會,貢獻良多。
陳淑芝校董	「孰知」、「更衣記」創辦人兼執行董事,設計結合傳統工藝及現代元素,致力推廣長衫文化。「傳承創未來基金」創辦人及主席,以推廣、教育、弘揚及保護中華文化傳統技藝為目標,積極服務社會,貢獻良多。
區月晶校董 MH	本校創校校長,2009 年獲香港特區政府頒發榮譽勳章。曾任香港中文大學校友事務處處長 及名譽顧問。
李美蓮校董	曾任家長校董、家教會主席、秘書及司庫,努力凝聚家長力量,促進家校溝通。於 2014 年 榮膺第三屆「十大傑出家長教師會領袖」。
文嘉燕校董	本校校長,從事教育工作逾二十年,教育行政經驗豐富。熱心公共服務,曾擔任西貢區公民教育促進委員會主席,現任青年社區建設委員會委員。2022年獲香港特區政府頒發「行政長官社區服務獎狀」。
莫勝旺家長校董	本校家長校董,凝聚家長力量,促進家校溝通。
林令怡教員校董	本校副校長,傳達前線教師聲音,同心推動學校發展。
李偉明校友校董	2009 年中七畢業生,本校校友會前主席,積極凝聚畢業生力量。
黃偉傑替代校董	仁濟醫院董事局辦事處教育部主管。
周曉昕替代教員校董	本校經濟科老師,傳達前線教師聲音,同心推動學校發展。
謝韻玉替代家長校董	本校家長教師會委員,積極統籌會務,凝聚家長力量,促進家校溝通。

TEACHERS WITH PROFESSIONALISM TEACH STUDENTS WITH ENTHUSIASM

師資優良 循循善誘

ur highly qualified teachers are dedicated, creative and experienced educators. All teachers use state-of-the-art information technology and employ diverse teaching techniques to maintain students' high motivation. Teachers actively participate in professional development in order to enhance their professionalism.

本校老師經驗豐富,熱心教學,關懷學生,與時並進,積極參與專業發展活動,提升專業水平。







文嘉燕校長及馬家慧老師獲第29屆 表揚教師計劃嘉許

以下教師之學生於 2024 年香港中學文憑考試取得 5 等或以上成績:



A PIONEER OF HEALTH EDUCATION AND ENVIRONMENTAL PERSERVATION

推動環保



ur school's Environmental Education Committee has been taking a leading role in supporting various green projects across the campus. In recent years, the Committee has encouraged students to be environment ambassadors and they have actively promoted recycling in the school. With meritorious achievements in cultivating a green culture among students, our school has received the Greening School Project Award from Leisure and Culture Services Department, Hong Kong Green School Award - Gold Award and the Hong Kong Awards for Environmental Excellence - Certificate of Merit from the Environmental Campaign Committee and Healthy School Award from the Chinese University of Hong Kong. We have also been certified by the Hong Kong Green Building Council as a BEAM Plus Existing School.



In terms of health education, we have also incorporated the concepts of health into different academic disciplines in support of students' physical, mental and social health. We have seized every opportunity to spread the message of healthy living styles across the campus. Since 2012, we have been enrolling ourselves in 'Healthy School Programme' by Narcotics Division under Security Bureau, promoting healthy and positive lifestyles through multifarious activities.



- 校園曾20次獲得康文署綠化校園工程獎「園圃種植」、「植樹工程」及「園藝 保養」等各項大獎。校內有不同特色的園景設計,營造優雅的綠化環境。本校 推動健康校園政策,2016年獲香港中文大學「香港健康學校獎勵計劃」頒發健 康學校金獎。
- 本校成立環境保護教育組,統籌全校環保政策。招募環保大使推廣絕膠走塑等 減廢訊息,並推廣節能設備及可再生能源的應用。本校五度獲環境運動委員會 頒發「綠色學校」金獎,於其中一年更兼獲環保署「香港環境卓越大獎學校界 別優異獎」。本年,我校經香港綠色建築議會評審為「綠建環評既有學校」。
- 本校把「健康教育」融入不同科組,學生支援範疇的各組別均積極從不同層面 推動關注身心靈健康,致力向學生宣揚健康生活的訊息。本校自 2012 年起參與 禁毒處禁素基金「健康校園計劃」,透過多元化活動進動健康正向的生活模式。
- 推廣都市固體廢物收費計劃
- 2 安排同學接受流感疫苗注射
- 3 本校被評為「綠建學校」
- 4 寧夏歷史文化與自然資源保育之旅

5 預防酒精健康講座



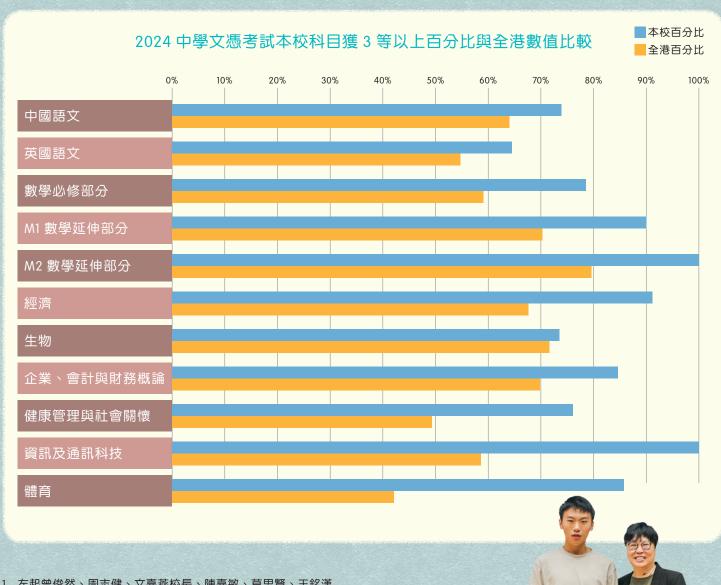
HURRAY! LET'S CLIMB THE ACADEMIC LADDER HIGH

成績卓越 升學多元

ince the establishment of our school, academic results have been soaring every single year. Tremendous academic progress in public exams sets us apart from other schools in the territory.



- 本校在 2024 年香港中學文憑考試取得理想成績。17 個 科目5等以上的平均率達22.2%,比全港平均值高5.7%; 4 等以上的平均率為 48.1%, 比全港平均值高 9.8%; 3 等以上的平均率為 76.9%, 比全港平均值高 12.5%;
- 莫思賢同學取得最佳六科35分,入讀香港中大文學計 量金融學;陳嘉敏同學同樣以最佳六科35分佳績入讀 理工大學醫療化驗科學及放射學;周志健同學入讀香港 科技大學工程學 —— 延伸主修人工智能 (AI); 王業燊同 學入讀香港中文大學跨學科數據分析及X理學士雙主修 課程。
- 超過一半畢業生入讀本地大學學士學位課程;



- 左起曾俊然、周志健、文嘉燕校長、陳嘉敏、莫思賢、王銘漢
- 2 本校狀元莫思賢入讀香港中文大學計量金融學

BRINGING CONTRIBUTION TO SOCIETY AND HONOUR TO OUR ALMA MATER

回饋母校 貢獻社會





- 二十五年來,本校培育了不少畢業生,他們晉身各行各業, 貢獻社會之餘不忘回饋母校。校友會在2010年成立,既維 繫畢業同學的情誼,也選出校友加入校董會,為母校發展 出謀劃策。
- 校友會每年安排畢業生與學弟學妹分享學習心得;統籌老師在文憑試放榜前夕拍攝短片並上載校友會IG,為學弟學妹加油打氣,並在放榜日組織校友回校為同學提供升學及就業輔導。
- 每年舉辦燒烤、聚餐等聯誼活動。2024年7月更籌辦了母校二十五周年聚餐,接近三百位校友及教職員參與,聚首一堂,氣氛熱鬧。

ur school has nurtured an abundance of graduates who have taken leadership roles in the workforce and won the acclaim of their peers in various industries. Our Alumni Association, established in 2010, represents the Incorporated Management Committee (IMC) and serves to identify and promote the common good of the school and its past students. The Alumni Association invites higher-achieving graduates to share their study tips to help their younger sisters and brothers to excel in future academic endeavours. Also, barbecue parties and buffets are held in order to maintain a good rapport with the graduates. A 25th anniversary dinner was organized by the Alumni Association in July this year, with nearly 300 alumni and school staff joining the memorable event. Everyone gathered together to reminisce about the past and share stories from those years, creating a thoughtprovoking and harmonious vibe.





3-YEAR PLAN TO ACHIEVE CONTINUOUS EDUCATION PROGRESS

三年計劃 持續發展



We focus on nurturing a caring school culture and enhancing student's ability to achieve self-directed learning . Only through appropriate approaches do we strive to transform WWS into an effective school that cultivates leaders of tomorrow. Armed with the results of stakeholders' surveys and the unwavering support from the IMC, our professional teaching teams keep evaluating and reflecting upon the school policies on a regular basis, edging towards the ultimate goal of rendering students a stimulating and conducive learning environment.

學校每三年制訂周期發展計劃,2024-2025 學年的發展重點分別著眼價值教育和自主學習。在校董會的領導下,各科組老師通力協作,校方定時舉行持分者意見調查以檢視政策的成效,確保為學生營造優質的學習環境。

關注事項

理順「華湘人」文化,強化價值教育,培養學生正向人格, 深化關愛文化。

培育學生「反思求進、自我完善」的精神,持續強化學生自主學習能力,發揮個人潛能,營造重學氛圍。

預期成果/目標

- 1.1 培育學生「承擔」、「堅毅」、「尊重」及「關愛」的「華湘人」特質,懂得 律己愛人,尊重差異,建立學生對「華湘人」的身份認同。
- 1.2 培養學生建構積極健康的人生觀,以及提升學生的價值判斷能力。
- 1.3 培養學生發展良好的公民素質,關心社會、國家及世界。
- 2.1 培育學生自重自省意識,掌握自己的強弱項,訂立求學及成長的合理目標, 以及執行計劃。
- 2.2 各持分者提供不同機會,於課堂內外發掘學生的多元潛能。
- 2.3 深化教師照顧學習差異的能力,以及協助教師掌握「適異教學」技巧,並成功於課堂施行。

INTENSIFYING LEARNING OUTCOME THROUGH DIVERSIFYING CURRICULA

優質課程 啟智育才









ur school curriculum consists of 8 key learning areas and aims to cultivate students' self-directed learning. Various subjects adopt school-based curriculum and small class teaching practices, namely Chinese, English, Mathematics and Liberal Studies. To cater for students' diverse needs of learning, all subjects carry out assessment for learning (AFL). Co-meetings among Learning and Teaching Committee, Guidance Committee and Discipline Committee are held regularly in order to review students' learning performance and adjust pedagogical strategies accordingly.

In addition, our school has actively participated in curriculum planning with local tertiary institutions, such as The University of Hong Kong and The Chinese University of Hong Kong.

The Learning Support Committee coordinates extra academic classes including after-school enhancement and remedial classes. Gifted Education Team provides corresponding assistance and support to stretch the full potential of our gifted students. Students are highly incentivized to take such international examinations as IELTS and TOEFL to better showcase their linguistic capacity and enhance their competitive edge in the ever-increasingly competitive global employment market.

- 本校依照教育局的課程改革,一直推動課程和教 學變革,以促進學生全人發展,提升他們學會學 習的能力,以達至終身學習為目標。
- 本校課程設計覆蓋八大學習領域,培養同學的自學能力。多科採用校本課程設計及剪裁,中、英、數實施小班教學,提升教學成效。各科均重視推動「促進學習的評估(AFL)」,並加強照顧學生的學習多樣性,善用電子教學策略,並推動STEAM教育。各級設「教訓輔聯席會議」,定期檢討學生整體學習情況,調整教學及關顧策略。
- 我們曾與教育局、香港大學及香港中文大學等學 術機構合作開發課程或推動協作計劃,在課堂內 外促進適異性教學以照顧不同能力學生的學習需 要。有系統、有方向地發掘和培育資賦優異的學 生,為他們提供適切的教育機會,使他們能夠在 富彈性的教學方法和環境下,充分發揮個別潛能。
- 設學習支援組,策劃各類課後增潤強化課程,成立資優教育組及莘才計劃培育各類資優學生;鼓勵學生報考IELTS、TOEFL、TOEIC等國際認可資歷;亦會協助舉辦ICAS、VANDA、SASMO及AMO等國際評核考試。
- 1 經濟科中二級問答比賽
- 2 企業、會計及財務概論的 理財教育攤位活動
- 3 歷史科考察維多利亞古建築
- 4 化學科製作葉脈書籤

ACHIEVING BILITERACY AND TRILINGUALISM ON ENGLISH-MEDIUM CAMPUS

沉浸學習 英語校園



We pledge to create a supportive, authentic and immersive English-rich campus from various aspects to aid our students in achieving higher proficiency in English.

- Supportive English classrooms: We reduce class sizes and develop tailored materials for our students to maximize their learning efficiency and cater for their diverse learning needs.
 We also adopt different e-learning platforms and participate in various projects to help students consolidate different language skills and bridge them to different future learning stages.
- English-rich and multicultural learning environment: We enrich students' English-learning experiences by holding regular activities such as English Week, festive celebration activities, debating competitions, song dedication, etc. Our annual highlights are the Whasanian Bazaar and overseas study tours. Students are highly incentivized to partake in external English competitions and special language arts projects.
- Cross-curriculum collaboration: We have inter-disciplinary collaboration with other subjects using English as the medium of instruction including Mathematics, History, Citizenship, Economics & Society, Science, etc. so as to offer students an all-round English learning experience. We also work with these subjects on English publications, Whasanian, and encourage students to join cross-curriculum and interdisciplinary activities.







- 1 Video conferencing with Korean students
- 2 Halloween game booths
- 3 Students were interviewed in RTHK 5 programme
- 4 Inter-house public speaking contest
- 5 Students attended the Annual Gala Dinner of the Asia Society Hong Kong Centre
- 6 Students attended AFS Intercultural Fair



EXTENSIVE READING FOR MASTERY OF KNOWLEDGE

跨科閱讀 博學於文



We have established a strong reading culture across the campus. To ignite an interest in reading, we have a multi-purpose library, which has become a popular spot for students to chill and relax. Our reading culture, coupled with a motley collection of reading resources, is further enriched by morning reading sessions and web-reading programmes in both Chinese and English. To further promote reading, magazine shelves and bulletin boards of book recommendations have been put up around the campus.

Our school organizes various activities in order to cultivate students' interest in reading, with the annual reading week, book fair and book report reward scheme being prime examples.

- 校園推動閱讀風氣,以「跨學科閱讀」為框架,定期推介不同主題的中英書籍,加上導讀資源及相應宣傳活動, 連繫學生課室內外不同學習範疇,擴闊知識維度,希望學生能透過閱讀,成為具多元思考和審美能力的主動學習者。
- 配合時代步伐,圖書館亦積極為同學提供線上資源,去年透過賽馬會數碼「悅」讀計劃及其他校外資源增添電子館藏,涵蓋國內外科普文藝書籍,更鼓勵同學熟習並善用電子閱讀進行學習,包括借用閱讀器和瀏覽本校「喜閱,共享」網站上的閱讀資訊和公共圖書館的電子閱讀材料。
- 學生於每週早讀課閱讀不同主題的中英文文章,課餘到 藏書逾三萬本的圖書館,在悠閒閱讀角享受閱讀時光, 或到小食部漂書架、班房中的閱讀角及校園多個好書推 介壁報、主題展覽,隨時隨地接觸閱讀資訊,體驗箇中 樂趣。
- 學校亦透過舉辦學生閱讀活動如早會閱讀分享、借書龍 虎榜、閱讀問、書展、中英文讀書會、閱讀報告獎勵計劃、 師生漂書活動等,鼓勵學生博覽群書,宣揚閱讀文化。





STEAM EDUCATION ENLIGHTENS OUR SCIENTIFIC EXPLORATION STEAM 教育 啟迪科研

of our school. We have established the STEAM centre to further facilitate teaching and learning. Funded by the Education Bureau, our committee executed a 3-year elearning Pilot Scheme. To promote elearning and teaching, iPads were equipped and various subjects utilise Google Meet, Google Classroom, Knowledge Forum, Kahoot, Plickers and EDpuzzle, etc. In addition, the Information and Communication Technology curriculum covers the operational skills of Windows and Mac OS, App coding, virtual reality and 3D printing, etc.

Moreover, we are active in preparing students to take a number of information technology-related courses and exchange tours outside of the territory, examples of which include Alibaba Entrepreneurs Fund SEED Foundation Cloud Computing



Programme, Alibaba Entrepreneurs Fund SEED Foundation User Experience Design Programme, Tsinghua University New Technology Learning Programme, Hong Kong Youth Tianjin Cultural Exchange Tour, TENCENT Bay Area Youth Camp, Zhuhai Aviation Science and Technology Tour, to name but a few.

- 本校成立 STEAM 教育組統籌全校有關課程,設計涵蓋科學、資訊科技、工程、數學及視覺藝術科的跨學科 STEAM 專題習作,闢建 STEAM 創新科技中心,方便教學活動;本校曾獲教育局撥款 199 萬推行為期三年的「電子學習試驗計劃」,發展電子教學平台。學校配備逾 250 部 iPad 等平板電腦,多個科目使用 Google Meet, Google Classroom、Knowledge Forum、Kahoot!、Plickers 及 EDpuzzle 等電子學習工具。
- 資訊及通訊科技科課程涵蓋電腦理論及軟件運用,除了教授學生編寫程序的基礎概念及技能外,課程還包括人工智能(AI)、物聯網(IoT)、虛擬實境(VR)及三維(3D)立體打印設計等。
- 此外,我們積極籌辦及推薦學生參加與資訊科技相關的專業課程及境外交流團,例如阿里巴巴創業者基金 (SEED Foundation)舉辦的「雲計算課程」、「用戶體驗(UX)及用戶界面(UI)課程」、「北京清華大學甫 智方舟中學生拓新技術實踐課」、「同伴樂行——香港青年天津交流團」及「騰訊粵港澳大灣區青年交流團」、「珠海科技航空主題交流團」等。











- 1 人工智能方程式賽車班大合照
- 2 航拍班
- 3 模擬駕駛班
- 4 數碼立體雕塑班
- 5 學界電競賽事練習
- 6 3D立體打印班

A CAMPUS TEEMING WITH POSITIVITY AND CARE 華湘文化 正向關愛

ur school is a place bristling with positive energy and vibe. Students and teachers express their gratitude towards one another through a host of on- and off- campus activities. Through promoting "Positive Education", we have successfully instilled in students the right values and positive attitudes, apart from stretching their potential in leadership.

On top of school social workers and educational psychologists, we have recruited school-based professional counsellors in order to provide further emotional support to students.

To build a good rapport with students and better understand their needs, the school principal and vice-principals have luncheons with students.







- 本校多年來採用「訓輔合一」方案,建立和諧校園。推動 正向、關愛文化,師生間建立互相欣賞的風氣,宣揚關懷、 友愛的待人接物態度,培養純樸學風。
- 除駐校社工、教育局教育心理學家及臨床心理學家外,增 聘校本專業輔導員,加強對學生的關顧。特為中一學生舉 辦迎新活動,讓學生及早適應新環境,建立朋輩支援網絡; 亦為不同級別舉辦各類級本活動,加強同學間的聯繫。透 過不同組別的學生組織,包括輔導組的「正能社」及「同 心社」、訓育組的「領袖生隊伍」等,共同推動關愛互勉 的文化。
- 學生會、四社幹事會舉辦各類校園競技遊戲和體育賽事, 提升同學的凝聚力和歸屬感;設立「華湘之星」、「題名 金榜」,表揚優秀的同學;每學期嘉許獲「最佳進步」、「最 佳學科名次」、「最佳操行」的同學。
- 策劃及評估組設計問卷調查,瞭解學生需要;校長及副校 長每學期與各班代表舉行午餐會議,聆聽學生心聲。升學 及就業輔導組在各級策劃不同主題的講座和活動,讓學生 深入了解自己,認清性向,明確人生前路。





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- 1 中一迎新暨家長日
- 2 為中六同學舉辦模擬升學小組面試
- 3 班級經營「正向藝術」活動
- 4 四社幹事訓練營

- 5 全體中五同學參加中文大學學習營
- 6 升學及就業輔導組邀請不同機構主持升學講座

CIVIC RESPONSIBILITY, DIGNITY AND NATIONAL PRIDE 公民教育 崇德育人





- 升旗隊成員參與國慶 75 周年布置國旗活動
- 參觀終審法院

le are shaping leaders of tomorrow. Our teachers have been organizing a wide variety of activities to help nurture in students a sense of national identity and pride in our Chinese heritage, thus helping foster a deeper understanding of our social responsibilities, such as national security and appropriate attitudes towards using technology in their everyday lives.

- 本校依據課程發展議會的指引,按辦學宗旨 及使命,並因應校情、學生需要和社會期望 等,發展具校本特色的價值觀教育課程,以 照顧學生的不同學習需要,培育學生的價值 觀和正確的人生態度。透過不同學科、班主 任課、成長課、全方位學習活動等課堂內外 的學習機會,推行價值觀教育。
- 本校價值觀教育以中華文化為主幹, 貫通不 同跨學科價值觀教育範疇,如品德及倫理教 育、公民教育、國民教育(包括《憲法》、 《基本法》及國家安全教育)、禁毒教育、生 命教育、性教育、媒體及資訊素養教育、可 持續發展教育、法律框架下的人權教育等。 並透過不同範疇的學科及全方位學習,協助 學生建立正面價值觀和態度。



CROSSING OCEANS WE BROADEN OUR HORIZONS

遊歷世界 開拓胸襟



We have been exposing students to the ever-changing world through overseas study tours and excursions. They benefit from a diversified learning environment, which can assist them in gaining learning experiences outside of classroom and knowledge of physical education, arts, moral education and workplace. Our students have visited mainland China, England, Scotland, France, Australia, New Zealand, Singapore, Korea and Malaysia. Our field trips to mainland China have opened our students' eyes to the rapid advancement of China from multi-farious aspects and deepened their understanding of the motherland.

- 透過常規課程及聯課活動,協助同學累積「其他學習經歷」(OLE),豐富學生在體育、文藝、德育、與工作相關經驗等方面的體驗。又善用賽馬會全方位學習津貼、學生活動津貼等,安排遊學活動,讓同學認識各地人情風俗,培養自立精神,建立世界視野。每年均舉辦多個海外遊學活動,同學的足跡遍及英國、澳洲、法國、紐西蘭、韓國、新加坡等地。
- 我們多年來一直籌劃及鼓勵學生參與內地考察,足跡遍及二十多個省、直轄市及自治區,拓寬學生視野,讓學生瞭解國家不同方面的發展,深化對國情的認識和培養國家觀念。











- 1 英國遊學團
- 2 法國音樂交流之旅
- 3 游覽山西世界文化遺產雲崗石窟
- 4 貴州交流團
- 5 上海國民教育交流團
- 6 同學到成都教科院附屬實驗學校體驗課堂
- 7 全體中五學生到西安參觀兵馬俑
- 8 張家界、長沙地質環境保育之旅





ADVANCING THROUGH BALANCED DEVELOPMENT

盡展所長 培育精英

We provide quality education for talented students to unearth and stretch their potential. Our students keep letting their light shine in highly recognized competitions, including prose reading, writing, drama and sports. We keep seizing every opportunity to let our students showcase their potential in front of others.

Student Union and house committee elections are held yearly in a bid to cultivate students' leadership. Only through sports and uniform team training can our students be moulded into tough and dogged individuals.

- 特設資優教育組,發掘同學潛能,培養領導能力。聘請專業人士教授課程,培訓 同學在全港各類比賽中奪取佳績。學生獲不同機構頒贈獎學金,榮獲傑出學生選 舉獎項。
- 每年舉行學生會競選,四社幹事由同學投票選出,孕育民主精神和公民意識,培養同學在領導、策劃、協作等多方面的能力。藉各體育隊伍和制服隊伍的訓練,培養同學的強健體魄和堅毅精神,磨練力爭上游的鬥志。



學生在全港多項比賽表現優秀,部分獎項如下:

「一國兩制知多少」中小學知識競賽決賽	亞軍
第六屆「紫荊杯」全港中小學生「紀念改革開放 45 周年」知識競賽總決賽(團隊)	冠軍
優質教育基金計劃成果短片創作比賽	中學組亞軍
第六屆全港學界中國成語故事演講比賽 2024	高中組亞軍
第五屆全港學生一分鐘演說比賽 2024	最出色現場演繹大獎
全港中小學生古詩卡啦 OK 大獎賽	中學組冠軍
全港青年演講比賽 2024	粵語初中組亞軍
第十六屆「香港盃」外交知識競賽	菁英賽金獎
香港學校戲劇節 23-24	傑出合作獎
2024 亞洲學界故事演講大賽	中學組 S5 亞軍
「認識憲法、《基本法》——與法治同行」善德基金會全港中學校際演講比賽 2024	總決賽高中組優異獎
2024 水上安全標語創作比賽	中學組季軍
第二屆國安徵文比賽	進步青年獎
第三屆「中華盃」—— 全港中小學中華文化普通話比賽	季軍
第二屆講好《基本法》演講比賽	中學粵語組亞軍
香港教育大學「令人暖心的校園人物」分享活動	中學組嘉許獎項
大灣區防騙標語創作比賽	少年組冠軍
民間反詐騙大聯盟 —— 反詐騙口號設計創作大賽	冠軍
全港學界公民教育專員選拔賽	初中組卓越獎







- 1 畢業生施梓盈獲頒蓬瀛仙館獎學金
- 2 第六屆「紫荊杯」紀念改革開放 45 周年知識競賽冠軍
- 3 「一國兩制知多少」知識競賽中學組亞軍
- 4 學界女子籃球丙組季軍

NURTURING AESTHETIC SENSITIVITY AND PURSUING CONTENTMENT THROUGH MUSIC

非凡樂藝 曲韻怡情





With "One Student One Music" Scheme, music in our school has developed into a well-established scale. We have the Harp Ensemble, Bagpipe Ensemble, Handbell Ensemble, Marching Band, Symphonic Band, Chinese Orchestra and the Elite Choir. Organizing the very first Hong Kong school "Scottish Bagpipe Tour", we strive to expose our school Pipers to valuable learning experience through studying at the Royal Conservatoire of Scotland. Our Bagpipe Ensemble has won the Grand Prize and two championships in the Hong Kong International Youth Asian Marching Band Festival. Being the very first School Harp Ensemble established in Hong Kong, we were overjoyed to be assisted by the French Consulate in our "Tour of France in-depth Harp studies". We have also had many music exchange programmes with both mainland China and renowned overseas organizations, such as Australia, Canada, France and

South Africa to stretch our students' musical talents and enrich their global perspectives to music.

Not only does the "One Student One Music Scheme" ignite students' passion for music, but it also motivates students to strive for musical excellence. Many of our graduates further their education in The Hong Kong

Academy for Performing Arts and overseas music academies.

- 本校自1999年展開「一人一音」計劃,發展至今已有25年歷史。本計劃旨在推行音樂普及教育,讓學生透過學習各類中、西樂器或聲樂,發展學生的音樂才能,並提升他們對音樂的審美能力、評賞能力和創意。
- 本校音樂團隊甚具規模,包括中樂團、西樂團、風笛隊、豎琴隊、手鈴隊、精英合唱團,經常獲邀於大型活動中表演,獲外界高度評價。本校是香港首間舉辦「蘇格蘭風笛之旅」的學校,隊員遠赴蘇格蘭皇家音樂學院及國家風笛學院,跟隨名師學習風笛並在該院表演。風笛隊更在香港國際青年亞洲步操節錦標賽勇奪風笛步操隊全場總冠軍及另外兩項冠軍。本校也是全港第一間開辦「豎琴隊」的學校,受到外界的關注。在法國駐港澳總領事館、法國文化協會、法國旅遊局大力支持下,本校邀得世界知名的豎琴音樂家貝琳教授到校舉行記者會,及後更舉辦了「豎琴法國深造之旅」,學生遠赴巴黎跟隨貝琳教授學習豎琴,並在法國巴黎高等音樂學院表演。
- 我校音樂團隊先後與來自澳洲、加拿大、蘇格蘭、法國、中國內地、南非的音樂隊伍交流,切磋演奏技術,開拓國際視野。
- 1 精英合唱團在 25 周年校慶表演
- 2 法國音樂交流之旅

- 3 中樂團參與25周年校慶匯演
- 4 步操管樂團參與25周年校慶匯演

5 風笛隊在典禮引領嘉賓進場



EVERY ACTIVITY IS A LIFE-WIDE LEARNING EXPERIENCE

繽紛活動 發掘潛能



tudents excavate their talents and strengths through a wide range of challenging co-curricular activities in areas of music, art and sports. In addition, students learn collaboration and leadership skills through organizing activities of the Student Union and inter-house competitions. Students' musical talents are better developed through the establishment of Chinese orchestra, symphonic band, marching band and bagpipe ensemble. Highly rewarding experiences are achieved by all involved.

- 透過籌組學生會、舉辦社際比賽,讓學生學習群體協作 技巧,提升領導、統籌、策劃、解難等能力,建立自信。
- 本校共設有36個學會,涵蓋學術、興趣、體育、制服 隊伍與社會服務五大範疇,配合課程,培養同學不同 興趣,讓同學全方位發展個人潛能。
- 另設「音樂潛能發展團隊」,包括中樂團、西樂團及步 操管樂團、風笛隊。配合學校一人一音課程,讓學生 能夠學以致用,透過日常練習、不定期表演,提升音 樂水平,同時培養同學團隊精神。
- 非物質文化遺產長衫 製作班
- 2 參觀珠海太空中心
- 5 十八區 3 ON 3 籃球 錦標賽
- 6 聖誕天才表演













A BLOSSOMING FAMILY-SCHOOL PARTNERSHIP 家校同行 造福學子











- 1 與田家炳小學家教會合辦「親子樂郊遊」
- 2 校慶 25 周年燒烤晚會,家校同歡
- 3 家長考察午膳供應商廠房
- 4 本會委員和義工在聖誕節向全校 師生派發巧克力糖果
- 5 在敬師日為教師送上毛巾和湯品 禮券
- 6 家長義工鼎力支持西貢中學巡禮活動

Since the establishment of our school, a great deal of emphasis has been placed on parent-teacher relations. Parent managers are highly incentivised to voice their opinions on behalf of all parents and involve themselves in the decision making process regarding school policies. The Parent-Teacher Association aims to provide more welfare to students by organizing multifarious activities. Such strong bonding between the school and parents is rare but unique.

- 家教會在 2000 年成立,本校法團校董會設家長校董,家教會委員由全體家長選出,傳達家長心聲。李美蓮校董曾在「2014 香港十大傑出家長」選舉中獲選為「十大傑出家長教師會領袖」。家教會在 2014 年及 2024 年獲家校合作事宜委員會頒發「Q 嘜認證」嘉許證書,肯定了本校家校合作的成果。
- 家教會成立家長資源中心,組織家長義工服務學校,編輯出版刊物,發布家校訊息,凝聚家長力量。
- 家教會積極策劃活動,提供學生福利, 包括中秋節派水果、春節水仙花義賣、 舊書買賣、資助暑期課程及海內外遊學 計劃等。另策劃多項家長教育及聯誼活動,包括專家講座、境外教育考察活動、 親子郊遊、聖誕燒烤晚會等。
- 家教會舉辦的各類家長講座、工作坊及親子活動,深受歡迎,效果理想。精彩活動包括與仁愛堂田家炳小學合辦聯校親子旅行、家長生涯規劃性格透視工作坊,學校二十五周年聖誕燒烤晚會、國家安全家長講座、繪本親子工作坊及粽子製作班等。



VOLUNTEERING BUILDS OUR COMMUNITY 地區服務 心繋社群





ur students are devoted to community service. They bring joy and knowledge to senior citizens in the 'Elder Academy Programme'. Furthermore, senior form students serve our school sponsoring body - Yan Chai Hospital - through Other Learning Experience (OLE) sessions.

- 本校重視服務社群,早於2007 年成立「華湘長者學苑」,為長 者開辦烹飪、電腦、唱歌、粵曲、 遙控車、水仙種植等興趣課程, 由本校老師和同學教授。
- 在聯課活動內設社會服務類別及制服隊伍,鼓勵師生投入義工服務。每年參與不同機構舉辦的義工活動,服務有需要人士。2023年,獲義工服務金獎的學生有13人,獲銀獎的學生有56人,獲銅獎的學生有95人,全校學生的義工服務總時數達23144小時。
- 鼓勵學生透過「其他學習經歷」 (OLE)服務社會;每年參與仁濟 賣旗籌款;曲奇、獎券及物品義 賣等活動。



- 1 本校協助團體向區內長者派發慈善愛心粽
- 扶輪社少年義工團到深水埗社區客廳教小朋友 製作湯圓
- 3 仁濟緊急援助基金慈善義賣活動
- 4 同學到惜食堂參與義工服務
- 5 長者學苑射擊活動



EMBRACING CHANCES FOR COLLABORATION 專業協作 同儕交流



We keep instigating a lot of opportunities into initiating professional dialogues and exchanges with local and overseas educational institutions to enhance our teaching effectiveness. Close contact with other schools is maintained through video conferencing and regular campus visits. Our teaching team has been to a number of places, such as Singapore, Taiwan, Shanghai, Shenzhen and Dongguan for professional sharing and interaction on pedagogical techniques.

- 本校教師專業發展組每年就不同範疇策劃教師進修交流活動,提升專業水平。過往曾組織全體教員到新加坡、 台灣、上海、深圳、東莞等地考察,交流教學經驗。各科每年舉行兩次同儕觀課,並安排參與進修課程的同事 在校內分享成果。
- 本校積極與海內外學術機構建立合作關係,定期交流互訪,吸收先進教育經驗。每年接待來自不同地區的教育 團體。合作夥伴分別來自內地各大城市、東南亞、臺灣。臺灣地區包括:逢甲大學、元智大學、長榮大學、中 原大學;東南亞包括馬來西亞崇正中學、新加坡南華中學;內地城市包括:上海市七寶中學、蘇州市第一中學、 福州市第八中學、廣州市第二中學、深圳市紅桂中學、深圳市麗湖實驗學校、貴陽一中景瑞國際學校、天津市 第五十五中學、天津市楓林路中學、天津市崇化中學、成都市青羊區教育科學研究院附屬實驗學校。



- 1 天津市教育學會到校交流
- 2 蘇州市委統戰部領導到校交流
- 3 全校教師參與性教育工作坊
- 4 文校長與教師到新民書院交流
- 5 王校監與文校長、邱校長到成都 出席姊妹學校簽約儀式





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